



Pediatric Thoughts, Ideas and Solutions!

Considerations when choosing seating and mobility solutions.

COURSE DESCRIPTION:

Exercising critical thinking, attendees will develop strategies for providing seating and mobility solutions for pediatric clients. A review of the pediatric assessment team and assessment process will transition to the differences between the pediatric and adult pelvis. Early intervention perspectives will be discussed, with considerations of both growth and development, as well as the management of tone. A symptomatic review of the seated child will identify common short term responses vs. analytical diagnosis resulting in long term prescriptive solutions. Live and/or documented case studies of pediatric patients with seating and mobility needs will take the attendee through the hands-on evaluation, translated into assessment findings matched to appropriate product features. Finally, attendees will participate in the completion of a letter of medical necessity for the prescribed/recommended equipment. At the completion of the course, the attendee should be immediately equipped to take a patient from evaluation to prescription. (Attendees should be familiar with the basics of seating and common pediatric diagnoses)

COURSE OBJECTIVES:

At the end of this one day program, participants will leave with an understanding of:

- The seating and mobility assessment process
- The pediatric pelvis
- The value of early intervention
- Considerations for growth, development and tone
- Solutions for some of the commonly seen symptoms in pediatric seating
- Documentation essentials for equipment justification

COURSE AGENDA:

- 08:30 - 09:00 The pediatric assessment team and process;
- 09:00 - 09:30 Pediatric vs adult pelvis
- 09:30 - 10:15 Benefits of early intervention
- 10:15 - 10:30 Break
- 10:30 - 12:00 Considerations for growth as well as the management of tone;
- 11:00 - 11:30 Common symptoms in the seated child;
- 11:30 - 12:00 Symptoms versus causes; Band aids versus solutions?
- 12:00 - 12:30 Lunch
- 12:30 - 02:30 Pediatric client assessment by group (in person or documented) by the group;
 - Interview client
 - Hands on Assessment – supine and sitting if possible
 - Measuring – participants should bring a tape measure or calipers
 - Presentation of findings
- 02:30 - 02:45 Break
- 02:45 - 04:15 Continuation of assessment
 - Group problem solving – goal setting
 - Mock prescription
 - Product trial and fitting/simulation
 - Practice documentation for funding justification
- 04:15 - 04:30 Questions

COURSE INSTRUCTION DETAILS

COURSE AUDIENCE: DME Suppliers (ATPS), Clinicians (OTs, PTs, ATPs, COTAs PTAs, Nurses), Funding Personnel, Rehab

COURSE LENGTH: 7 Contact Hours (Full Day)

COURSE LEVEL: Intermediate to Advanced

Teaching Method Breakdown:

ONSITE LECTURE: 50%

HANDS ON: 50%

WEBINAR: 0%